REVIEW

English - Applied

EAE2P - Final Examination

**January 2019**

Time : 90 minutes

Value : 30%

Length : 10 pages

Teacher : Mme Lagrandeur

**Name : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Instructions:**   1. **Read through** the entire examination once before beginning. 2. Make sure your copy of the examination consists of **10** pages before you begin. 3. Always answer **all** questions. 4. Apply the reading process by highlighting **key elements** of the story and the questions. 5. Write your **initials** on **each page**. 6. **Take your time**, but pay attention to the recommended length of time indicated beside each section below. 7. Make sure you have a pencil, a sharpener, a blue or black pen and a highlighter. 8. Dictionaries **are permitted**. |

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| **Time Distribution** | | |
| **Sections** | **Subject Matter** | **Suggested Time** |
| **Section A** | **Short Story** | 40 minutes |
| **Section B** | **Novel** | 20 minutes |
| **Section C** | **Media Studies** | 30 minutes |

Section A: Short Story (40 minutes)

1. Read the following short story *“\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”* by \_\_\_\_\_\_\_\_. Answer the questions that follow the story.
2. **Identify** *precisely* the following elements of **fiction**.

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| **Elements of fiction** | **Precise examples from the story** |
| **Setting** | WHEN: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  WHERE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Conflict** | MAN VS \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Proof: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ VS \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Point of view** | VIEW:  Proof: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

1. Multiple choice. **Circle** the best answer.
2. What does ……………………………….?
3. What is …………………..?
4. Why does …………………?

4. Answer one the following questions in paragraph form. Use the PEE Method (point, example, explain). pay close attention to *spelling, grammar and punctuation.*

1. In the story, ………………. **two kinds** of …………………. **Which** do **you** admire most? **Explain** your answer using examples from the story.

**OR**

1. Is “………………..” an **appropriate title** for this story? **Explain** your answer using examples from the story.

Section B: The Novel- That was then this is now (20 minutes)

1. Multiple choice. **Circle** the best answer.
2. What …………….?
3. "................" is an example of a:
4. metaphor
5. onomatopoeia
6. simile
7. personification
8. The following line from the beginning of the story could be BEST described as an example of what literary technique?

**“…………...”**

1. characterization
2. alliteration
3. theme
4. foreshadowing
5. ANSWER **ONE** OF THE FOLLOWING QUESTIONS IN A **WELL-STRUCTURED** PARAGRAPH. USE THE **PEE METHOD** (POINT, EXAMPLE, EXPLAIN). PAY CLOSE ATTENTION TO SPELLING, GRAMMAR AND PUNCTUATION.
6. **Prove** that throughout the novel, Bryon has changed. **Describe** the changes that occurred as well as the reasons for these changes. Your answer should **include** events, relationships, his personal beliefs, and attitudes.

**OR**

1. After reading the novel «That Was Then, This is Now», **explain** how the story is **not** about societal conflicts, but about inner conflict. **Prove** how Mark and Bryon struggle with their **inner selves** more than with the outside world.

Section C: Media Studies (30 minutes)

1. **Observe** the following *2 media texts* and **evaluate** how **effectively** the information, ideas, issues, and opinions are communicated by:

* filling out the GRID on **page 10**
* answering QUESTION 12 on **page 10**

**Media text 1**

**Media text 2**

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| **Characteristics of media texts** | **Evaluate**  **Media text 1** | **Evaluate**  **Media text 2** |
| **Decide** whether each text achieves its **intended purpose**? Explain why? |  |  |
| **Who** is this advertisement’s **target audience**? Explain why? |  |  |
| **Where** would the ad be the most beneficial? Be as specific as possible. |  |  |

1. Which advertisement, media text 1 or media text 2, is **more persuasive.** Explain and support your answer by using **concrete examples** from the media text chosen.